

Monday – April 27 – No School Today!!!

Hello Second Graders! We know you have been working hard! We hope you are doing well! We still miss you!!

If you need any help at all while working through any of the information, please contact your child's teacher. We will both be available from 8:30 a.m. to 3:30 p.m. (Monday through Friday) to answer any questions you have. You can contact us outside of those hours as well, just know that we will get back to you when we can (probably between 8:30 and 3:30 the following day).

You will not need to send in any physical papers/work for continuous learning. This goes for all subject areas. When we need to see what the student has done, we would ask that you please take a picture of their finished work (or work in progress if you are needing assistance), and send it to their teacher electronically.

Suggested times to spend on each subject daily. Reading - 25-30 minutes. Math - 25-30 minutes. Writing - 5-10 minutes.

Any of the optional tasks will require extra time (feel free to have your child do more - if they are willing). The times listed above are how we suggest dividing the 60-70 minutes of work per day.

Tuesday – April 28

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Reading

Required - Go to the HMH website (the reading link for today):

High Frequency Words for the week: above, again, along, myself, once, piece, something, table, they, wanted

Go through the **vocabulary cards** (routines, stoked, boisterous, surrounding, remarkable, thickets)

The **focus** for today is:

Text Organization

- Cause and Effect
 - Cause: why something happens (the reason) Ex. It rained a lot.
 - Effect: what happens (the result) Ex. So the flowers in the garden grew.
 - Look for these clue words-because, so, since, if...then, as a result

Read the story Out of the Woods: A True Story of Unforgettable Events.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of *written or recorded response in with this*. *These questions are meant to guide you through the story.*

- After reading page 4
 - * What clue word shows a cause and effect relationship?
 - * What caused Antonio to make friends with the hotel workers?
- After reading page 10
 - The author says that Antonio could hear French, English, and Native American languages. What does this tell you about the people who stayed in the hotel?
- * After reading page 23
 - * What is the author's purpose for writing this text? How is the text organized?
 - * What caused the animals to leave the forest and stand in the lake? Use evidence to support this.
- After reading page 25

- Were the people and animals scared of each other as they stood in the lake? Why do you think this was so?
- After reading page 33
 - How did the “distance between animals and people disappear in the summer of 1914”? Explain using details from the text.

Optional

- Read independently for 15-20 minutes
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

bridge, huge, stage, judge, cage, pledge, badge, fudge, dodge, edge, age, lodge

Challenge

fidget

gauge

Math-Lesson 13.4 pgs. 779-782

- Do all of the problems.
- Please look at the example on the top of page 780 to help with how to use these number lines.
- These number lines tend to be much trickier for the kids to use than a regular number line. This is because there are tick marks for each number, but the only numbers listed are counting by fives.
- Please make sure your child is stopping at the correct mark.
- They can solve the equations first and then do the number lines if that works better for them.
- They can stack the equations and solve them the regular way.

Optional:

- Homework for 13.4 pgs. 783-784
- KAHN Academy

Writing

Today the goal is for your child to finish the rough draft they started on Friday. Please remember to have a beginning, middle, and end. It would be great if there were at least 9 sentences (3 in the beginning, 3 in the middle, and 3 in the end). If your child wants to make it longer, that is great too!

Wednesday - April 29

Required - Go to the HMH website (the reading link for today):

Go through the **vocabulary cards** (arrive, grumpy, joking, tucked, stubborn, growled, shrugged, offered) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Retell:

- You describe what happens in a story in order.
- Beginning-first, Middle-next, then, End-last
- Use your own words
- Use details
- Use words and pictures

Read the story Abuelo and the Three Bears on pages 72-89.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of written or recorded response in with this. These questions are meant to guide you through the story.

* After reading p. 74

* What problem does Emilio have?

Answer: He is tired of waiting for his cousins to arrive.

* How does Abuelo try to solve this problem?

Answer: He will tell Emilio a story to pass the time.

* How does the picture help you understand what is happening?

Answer: The picture shows Emilio and his abuelo on the porch. People inside the house are making a big meal. It makes me think there is going to be a family party. Emilio can't wait for it to start.

- After reading pg. 75

* Model for your child or tell them- *I'm going to stop for a moment and describe what has happened at the beginning of the story. I will use my own words and details from the text and the pictures. First, Emilio is waiting for his cousins to arrive. Abuelo says he will tell Emilio a story while they wait. Then Abuelo begins to tell the story about three bears, Papa, Mama, and Osito. As I read on, I will retell the events in the middle and end of the story to make sure I understand what happens to Emilio and Abuelo and to the bears in Abuelo's story.*

* What do you think the middle part of the story will be about?

* What will the end part be about?

- * After reading p. 77

* How does the way the text is placed on the page help you know which is the main story and which is Abuelo's story?

Answer: Abuelo's story is in the box at the top of the page. The main story is in the white part of the page outside the box.

- After reading p. 78

* Why do the bears go out? Use your own words to retell what happens.

Answer: Papa is hungry for breakfast. Mama Bear makes beans. They are too hot, and Papa Bear burns his mouth. The bears decide to go for a walk while the beans cool.

* How is Papa Bear's problem like Emilio's?

Answer: Both Papa and Emilio are waiting for something. Papa Bear is waiting for his breakfast. Emilio is waiting for his cousins. Both do something to pass the time. Papa Bear goes for a walk. Emilio listens to Abuelo's story.

- * After reading p. 79

* Why might this memory be important?

Answer: Emilio says the girl who visits the bears is named Goldilocks, not Trecitas. That tells me he already knows the story of Goldilocks. I think Abuelo might know a different version or is making one up that includes some Spanish culture.

* How do the bears know that someone sat in their chairs?

Answer: Papa Bear sees that his chair has been moved. Osito sees that his chair is broken. In the picture, Osito's chair is on the floor in pieces.

* What do you think will happen next? Why did you make that prediction?

* After reading p. 84

* Why do you think Papa Bear goes upstairs first?

Answer: I think he wants to protect Mama and Osito. Whoever is it might be dangerous.

* Why do Papa and Mama think someone has been sleeping in their beds?

Answer: In the picture, the beds look like they have not been made. The covers are messy.

· After reading p. 85

* Use your own words to retell what the bears find when they get home.

Possible Answer: First, the bears notice that someone has eaten their beans. Then, they see that someone has sat in their chairs and that Osito's chair is broken. Next, they go upstairs to see if someone has been in their bedrooms. Finally, they find Trencitas asleep in Osito's bed.

* Was your prediction you made earlier correct? Why or why not?

· After reading p. 86

* How is Papa Bear's problem resolved?

Answer: Papa Bear finally gets to eat his frijoles when he, Mama, and Osita walk Trencitas home. They stay and eat with Trencita's family.

* Is the story over? Explain why or why not.

Answer: The story is not over because I still don't know how Emilio's problem is resolved.

* Why do you think Abuelo told the story of the bears to Emilio? Explain what lesson he wanted Emilio to understand.

Possible Answer: I think Abuelo was trying to help Emilio understand that it is important to be patient. Even though waiting for something can be hard, the wait often leads to a lot of fun.

- After reading p. 88

* Think about the parts of the story. What important event happens at the beginning?

Answer: Emilio is talking to Abuelo on the porch.

* What important event happens in the middle?

Answer: Abuelo tells the story of the three bears.

* What important event happens at the end?

Answer: Abuelo finishes the story and Emilio's cousins arrive.

* How does thinking about each section of the story help you retell it?

Answer: It helps me remember the order of the events that happened in the story.

Optional

- Read independently for 15-20 minutes
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

bridge, huge, stage, judge, cage, pledge, badge, fudge, dodge, edge, age, lodge

Challenge

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gauge

Math-Lesson 13.5 – pgs. 785-788

- Complete all the problems
- You may need to print off new rulers for them to use if you no longer have the other ones.
- On the front – measure each line in cm and write the length. Then figure out how much longer the longer line is. That is how long of a line they should draw and label.

- Please have them do some writing on the problems. They need to write which tool they used on problems 1-3. They also need to explain what they did to solve the problem.
- On number 3 they do not need a measuring tool. They only need to write and solve an equation. There is nothing that they would need to measure.
- Please have them write on numbers 4-6 also.

Optional:

- Homework pgs. 789-790
- KAHN Academy

Writing

Today your child will be working on correcting their spelling. Have them use a pen or colored pencil to circle any words that they think are misspelled. When they are finished, please help them to correctly spell all of their circled words. You may also help them to correct any spelling errors that they did not catch themselves.

Thursday - April 30

Required - Go to the HMH website (the reading link for today):

High Frequency Words for the week: above, again, along, myself, once, piece, something, table, they, wanted

Go through the **vocabulary cards** (arrive, grumpy, joking, tucked, stubborn, growled, shrugged, offered)

The **focus** for today is:

Figurative Language

- Makes writing colorful and interesting, but words and sentences don't mean exactly what they say
- Simile-compares two things using **like** or **as**. Ex. She's as busy as a bee.
- Idiom-phrase that means something different from its everyday meaning. Ex. It's raining cats and dogs.
- Hyperbole-statement that is so crazy it can't be true. Ex. Her smile was a mile wide.

Read the story Abuelo and the Three Bears on pages 72-89.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of written or recorded response in with this. These questions are meant to guide you through the story.

- After reading p. 77

* What does Osito's name mean? Tell how you know.

Answer: The glossary at the end of story says that Osito means "Little Bear" in Spanish.

* Why do you think the author chose this name?

Answer: In fairy tales there is sometimes a mama bear, a papa bear, and a baby bear. Osito is "little bear" in Spanish, so it is a good name.

* If you are so hungry that you could eat an elephant, how hungry are you?

Answer: very, very hungry because an elephant is very big

* Why does the author use this hyperbole?

Answer: to make the writing interesting and make you laugh

- After reading p. 80

* Abuelo says Trencitas "followed her nose". What do you think this means?

Answer: She walked towards the smell of the food.

* Explain why this idiom has this meaning.

Answer: You use your nose to smell things. If you walk toward a smell your nose is helping you know where to go.

Optional

- Read independently for 15-20 minutes
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
 - You can take the comprehension test over Abuelo and the Three Bears.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

bridge, huge, stage, judge, cage, pledge, badge, fudge, dodge, edge, age, lodge

Challenge

fidget

gauge

Math- Topic 13 Assessment – pgs. 795-796

- Complete all the problems independently. You may read anything to them that they need.
- After they finish, please go back through the test and work through any problems with them that they missed.

Optional:

- KAHN Academy

Writing

Today your child is going to read back through their story two times. The first time they are checking to make sure that they have all of their punctuation marks. The second time through, they are checking for correct capitalization. Please go over it after they are done and check that all corrections are made. It can be easy for them to write a lot of great things and then forget to use punctuation marks.

Friday – May 1

Required - Go to the HMH website (the reading link for today):

High Frequency Words for the week: above, again, along, myself, once, piece, something, table, they, wanted

Today's Focus

Text Organization-Chronological Order

- Describes the steps or process in order
- Shows how one even is connected to the next
- Beginning Clue Word-First
- Middle Clue Words-Next, Then
- End Clue Words-Finally, Last

Login to HMH and find the [Ducklings Jump from the Nest](#) video.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of written or recorded response in with this. These questions are meant to guide you through the story.

- After watching the video
 - What happens at the beginning of the video?
Answer: The ducklings hatch.
 - What happens in the middle?
Answer: The mother duck jumps out of the nest and wants the ducklings to follow her.
 - What happens at the end?
Answer: The ducklings jump out and walk away to join their mother.
 - How does the order of events help support the author's purpose for making the video?
Answer: The author's purpose was to explain the steps in a process. Showing what the ducklings do first, next, and last helps you see the process.
 - What do the ducklings do while their mom is in the nest? What do they do after she jumps out of the nest?
 - What does the narrator mean when he says "some ducklings aren't as bold as others"?

Optional

- Read independently for 15-20 minutes
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

bridge, huge, stage, judge, cage, pledge, badge, fudge, dodge, edge, age, lodge

Challenge

fidget

gauge

Math-Lesson 14.1 – pgs. 803-806

- Complete all the problems.
- A ruler will be needed for this assignment. Everything will be measured in inches.
- When they do a line plot, they can use the circles or they can make x's. It can be simpler with x's to keep them the same size. It is important that whatever mark they use, they make them all the same size.

Optional:

- Homework for 14.1 – pgs. 807-808
- KAHN Academy

Writing

Today they will start writing the final copy of their story. Please remind them to use their best handwriting. Remind them to take their time and make sure everything is copied over correctly. They do not have to finish the final copy today.